

## Graduate Student Colloquium Judging Instructions

Thank you for participating as a judge in the Graduate Student Colloquium. Please print the presenter's name in the upper right corner of the Judging Form. When judging the presentation, please score each category from 0 (minimum score) to 10 (maximum score) by circling the appropriate number in the right column and include any notes or comments in the middle column. The notes and comments are for the benefit of the presenter and will be released upon request.

*CONFLICT OF INTEREST: PLEASE DO NOT JUDGE YOUR OWN STUDENTS OR PRESENTATIONS YOU ARE A COLLABORATOR ON.*

The judging criteria were conceived in order to fairly evaluate presenters at all stages of research. Each presenter, including those at an early stage of research, is intended to have an equal opportunity to achieve the highest score in each category. The Judging Form is divided into the following categories:

### **Background/Objectives**

Presenters should clearly state the motivation of their research and its significance to their field of study. The level of background information should be appropriate to the audience and communicate the essence of the project, while the objectives should constitute a novel approach based on the background information.

### **Methods**

Presenters should clearly and concisely describe the research methods used in their study at a technical level appropriate to the audience. The methods should appropriately address the research problem and objectives.

### **Results**

Presenters should organize their results into a visual format that is easily readable and understandable to the audience. The presentation should balance completeness and conciseness and clearly indicate how the results were processed.

### **Discussion/Conclusions**

Presenters should clearly interpret their results with respect to their research problem and objectives. The level of interpretation should be meaningfully based on the results and indicate scientific thought. Presenters should clearly state their conclusions and suggest appropriate directions for future research.

### **Presentation: Organization**

The slideshow or poster presentation should be well organized and easy to follow. The fonts and images should be clear and easy to read.

### **Presentation: Communication**

The material presented within the slideshow or poster presentation should be at a level of technical detail appropriate to the audience. The style of the presentation should be engaging and the content should be interesting.

<b>Graduate Student Colloquium Judging Form</b>															
Presenter's Name:															
Status:															
Session:															
<b>Judging Category</b>	<b>Notes/Comments</b>	<b>Score</b>													
		Minimum	Average							Maximum					
<b>Background/Objectives</b>		0	1	2	3	4	5	6	7	8	9	10			
<ul style="list-style-type: none"> <li>Motivation and objectives clearly stated?</li> <li>Appropriate level of information?</li> </ul>															
<b>Methods</b>		0	1	2	3	4	5	6	7	8	9	10			
<ul style="list-style-type: none"> <li>Methods clearly and concisely described?</li> <li>Methods appropriate to problem?</li> </ul>															
<b>Results</b>		0	1	2	3	4	5	6	7	8	9	10			
<ul style="list-style-type: none"> <li>Results clearly presented?</li> <li>Processing of results clearly described?</li> </ul>															
<b>Discussion/Conclusions</b>		0	1	2	3	4	5	6	7	8	9	10			
<ul style="list-style-type: none"> <li>Results clearly interpreted?</li> <li>Meaningful level of interpretation?</li> <li>Appropriate conclusions based on results?</li> </ul>															
<b>Presentation: Organization</b>		0	1	2	3	4	5	6	7	8	9	10			
<ul style="list-style-type: none"> <li>Well organized and easy to follow?</li> <li>Fonts and images easy to read?</li> </ul>															
<b>Presentation: Communication</b>		0	1	2	3	4	5	6	7	8	9	10			
<ul style="list-style-type: none"> <li>Appropriate technical detail for audience?</li> <li>Engaging style? Interesting content?</li> </ul>															
<b>Additional Notes/Comments:</b>															